

Qualifications:	Certificate – Ohio Special Education Teacher’s Certificate
Reporting To:	Director of Special Education/ ED, Alternative, JDC or designee
Job Goals:	To facilitate and provide appropriate instructional opportunities for students.
	To collaborate with students, parents, school personnel and others to meet the identified needs of students.
Performance Responsibilities:	<ol style="list-style-type: none"> 1. To provide instruction that is: <ol style="list-style-type: none"> a. designed to provide skills leading to independence as an adult on the basis of the evaluation of each child b. designed to align with Ohio Extended Content Standards b. instruction that is developmentally sequential and includes required assessment c. designed to provide objectives leading to one or more occupational skills; d. designed to provide training modes of communication that are appropriate to the needs of the child, functional daily living skills, prevocational/vocational skills and adaptive behavior; 2. To develop each child’s instructional program using data from the multifactored evaluation and Individualized Education Program (IEP); 3. To serve as a member of the multifactored team; 4. To coordinate and participate in each child’s IEP meeting; 5. To direct the activities of the teacher assistant/aide; 6. To assist in the development of the course of study; 7. To clearly define behavioral requirements for the students in regard to privileges and consequences; 8. To communicate on a regular basis with parents and local district administrators regarding the progress of each pupil; 9. To care for the personal needs of individual pupils including any specialized in delegated nursing care (with training) 10. To participate in inservice training/pd as directed by the principal, supervisor, or director for the benefit of the educational program or individual pupil needs; 11. To participate in building and county office staff meetings, activities, and staff development; 12. To follow the policy of the school district of attendance regarding the administering of medication; 13. To evaluate student progress toward meeting IEP objectives though instruction and record keeping; 14. To perform assigned and other non-instructional school responsibilities consistent with the general teaching staff; 15. To promote the acceptance of students with disabilities among the staff and student body; 16. Such other duties as may be assigned by the Directors and/or Superintendent.
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Allen County Board policy on evaluation of certificated personnel.

**Physical/Mental/
Work Hazards**

Works in school buildings under a fast-paced sometimes stressful environment requiring standing, walking, lifting, bending, reaching, pulling, and grasping.

**Travel
Requirements**

Travel to school buildings, city/state agencies and professional meetings as required.

**Terms of
Employment
Classification**

182 Days/ Salary

Evaluation:

Performance of this job will be evaluated in accordance with provisions of the Allen County Board policy on evaluation of certificated personnel.

May 2015