

ALLEN COUNTY GIFTED WRITTEN ACADEMIC EDUCATION PLAN

Demographic Data	WEP Initially Written:	Today's Date (If Different):
Student Name _____		School District/Building _____
Parent/Guardian Name _____		Age _____ Grade _____ Birthdate _____
Address _____		Male <input type="checkbox"/> Female <input type="checkbox"/> Graduation Year _____
City _____ State _____ Zip _____		
Home Phone _____	Work Phone _____	Cell Phone _____
Parent/Guardian Email _____		

Gifted Identification Area(s) [OAC. 3301-51-15] Indicate score on lines EMIS Code: (see reverse side)

Superior Cognitive: By Ability Score _____ By Achievement Score _____ Test/Date: _____

Specific Academic: Reading/Writing _____ Mathematics _____ Science _____ Social Studies _____ Test/Date: _____

Creativity _____ **Visual/Performing Arts:** Music _____ Visual Arts _____ Dance _____ Drama _____

Assessment Used and Date Administered: _____

Service Delivery: GIS = Gifted Intervention Specialist Regular Classroom Teacher

Differentiated Curriculum within Regular Classroom and/or During Resource Room Pull-Out Class

Cluster Grouped With Without GIS Number of Minutes in Class per Week:

Content Area:

<input type="checkbox"/> Reading/Language Arts	<input type="checkbox"/> Art
<input type="checkbox"/> Math	<input type="checkbox"/> Technology
<input type="checkbox"/> Science	<input type="checkbox"/> Foreign Language
<input type="checkbox"/> Social Studies	<input type="checkbox"/> Other _____
<input type="checkbox"/> Music	

Post Secondary Options Enrollment

Institution: _____
Class(es) Taken Attached _____

Early Entrance to Kindergarten

Early Graduation from High School

Waiver of Assignments: This school district recognizes that gifted students need differentiated curriculum and instruction and support services in order to fully develop their cognitive, academic, creative and artistic abilities, or to excel in a specific content area, including opportunities to exceed grade level academic indicators and benchmarks. (OAC 3301-15-51 (D))

Students who participate in gifted services are not assigned work missed in the regular classroom if this work:

- provides practice or review
- has been mastered
- would be mastered easily if presented in another format

Teachers should attempt to introduce new concepts and schedule tests at a time when the gifted students are in the regular classroom; if this is not possible, the teacher and/or the GIS will compact the material to the level necessary to obtain or demonstrate mastery of essential elements. Long term projects or reports assigned by the classroom teacher are due on the date announced. Schedules for gifted services will be furnished to teachers, students and parents at the beginning of the school year, and revised as necessary.

Annual Goals/Objectives for Student:

Instructional Strategies

<input type="checkbox"/> Acceleration/Honors/AP (circle one)	<input type="checkbox"/> Study of broad-based issues, themes, or problems
<input type="checkbox"/> Guided Independent Study	<input type="checkbox"/> Critical thinking skills development
<input type="checkbox"/> Learning Center	<input type="checkbox"/> Creative Thinking skills development
<input type="checkbox"/> Competitions	<input type="checkbox"/> Seminars/Workshops
<input type="checkbox"/> Computer-Aided Instruction	<input type="checkbox"/> Mentorship/Internship
<input type="checkbox"/> Distance Learning	<input type="checkbox"/> Investigation of Real-World Problems
<input type="checkbox"/> Enrichment Units of Study	<input type="checkbox"/> Other _____

Evaluation of Goals/Objectives:

School Year: _____ Date to Review: _____

Student progress will be reported in January and May via gifted department report cards.

Academic Education Plan Review Members Signatures

Parent Permission: I agree / I disagree with the written education plan as outlined. I am *appealing* the written education plan as outlined.

Parent(s)/Guardian(s) Signature: _____ Date: _____

Regular Classroom Teacher: _____ Student: _____

District /County Representative: _____ Gifted Intervention Specialist: _____