

Common WEP Reading Goal Template

(Student's Name) _____ is identified gifted in reading skills. The goal for this year is to maximize his/her growth in reading and achieve more than one year's worth of growth using our reading program/curriculum _____, including enrichment and extension activities using higher level thinking skills, choice, strategies and products.

Evaluation: Summative progress toward the goal will be measured beginning with pre-test scores in the fall and post-test scores in April. Formative assessments throughout the year will guide decision-making to achieve the goal. We use the _____ measure to document this. [Aimsweb, Star Reading, etc.]

Common WEP Math Goal Template

(Student's Name) _____ is identified gifted in math skills. The goal for this year is to maximize his/her growth in math and achieve more than one year's worth of growth using our math program/curriculum _____, including enrichment and extension activities using higher level thinking skills, choice, strategies and products.

Evaluation: Summative progress toward the goal will be measured beginning with pre-test scores in the fall and post-test scores in April. Formative assessments throughout the year will guide decision-making to achieve the goal. We use the _____ measure to document this. [Aimsweb, Star Math, etc.]

Common WEP Science Goal Template

(Student's Name) _____ is identified gifted in science skills. The goal for this year is to maximize his/her growth in math and achieve more than one year's worth of growth using our science program/curriculum _____, including enrichment and extension activities using higher level thinking skills, choice, strategies and products.

Evaluation: Summative progress toward the goal will be measured beginning with pre-test scores in the fall and post-test scores in April. Formative assessments throughout the year will guide decision-making to achieve the goal. We use the _____ measure to document this. [Aimsweb, Star Science, etc.]

Common WEP Social Studies Goal Template

(Student's Name) _____ is identified gifted in social studies skills. The goal for this year is to maximize his/her growth in social studies and achieve more than one year's worth of growth using our social studies program/curriculum _____, including enrichment and extension activities using higher level thinking skills, choice, strategies and products.

Evaluation: Summative progress toward the goal will be measured beginning with pre-test scores in the fall and post-test scores in April. Formative assessments throughout the year will guide decision-making to achieve the goal. We use the _____ measure to document this. [Aimsweb, etc.]

Common WEP Superior Cognitive Goal

(Student's Name) _____ is identified gifted as a superior cognitive student. The goal for this year is to maximize his/her growth in higher level thinking skills, choice, strategies and products, including developing metacognitive, critical thinking, and communication skills. We will use enrichment and extension activities from multiple sources, such as _____ to develop these skills.

Evaluation: Summative progress toward the goal will be measured beginning with pre-test scores in the fall and post-test scores in April. Formative assessments throughout the year will guide decision-making to achieve the goal. We use the _____ measure to document this. [Aimsweb, Star ? , etc.]